

Dyslexia Advisory Council
April 6, 2017
10:00-3:00 CT
Tennessee School for the Blind
Professional Development Atrium

Purpose: To advise the department in matters relating to dyslexia

- Define characteristics of dyslexia
- Define a clear set of intervention practices
- Define professional development needs

Agenda

Time	Agenda Items	Facilitator
10:00-10:15	Welcome, introductions, review norms	Vicki Kirk
10:15-11:30	Updates from the TDOE	Becky Cox Kate Martin
11:30-12:00	Lunch (provided)	
12:00-3:00	Review feedback on draft guidance document and make recommendations for final revisions	Theresa Nicholls